



SPEECH DIVISION II (Grades 4 and 5) INSTRUCTIONS STORYTELLING SPEECH

I. General: Students are required to deliver a **Storytelling Speech** that is a **minimum of three minutes to a maximum of four minutes** in duration on a subject of their own choosing. The primary purpose of the speech is to **tell the audience your favorite story**. The story may be your own or you may use a published story. When you are choosing your story, consider stories with a dialogue that is happy and humorous, so that you may present with more than one voice or stories with animal sounds or sounds of engines, etc. You need to present the speech as though you are telling it to children that are in kindergarten or first grade. When making your selection, consider the length of the story and ask your teacher for assistance if you need to cut out unnecessary parts. You may also write or tell a story that is written in the first person. Consider a favorite bedtime story that your parents used to read. **No props or costumes are allowed.** The speaker **must have a copy of the speech**, that they are presenting, available at each level of the competition (the judges may wish to review it). It may be necessary to present the speech up to three times before different judges and with different groups of students. **The judges will start timing the speech after the speaker has announced the title of the story, bowed their head and begins to speak.** There will be a penalty for speeches that are less than three minutes or longer than four in duration. **The speaker shall not mention their name at any time during their presentation.** A number will be assigned to each speaker and all reference to that speaker will be by that number during the competition.

2. Examples: See the next page for examples of typical Storytelling Speech titles.

3. Judging: Each speaker will be judged on the following: effective delivery (enthusiasm, poise, facial expression, eye contact, and gestures), clarity of voice (volume, timing, and pronunciation), content (creation of mood, creation of characters, and unity), and time of speech (remember there will be a penalty for speeches outside the time limits). See speech coach for further guidance.

4. Procedures: Speakers are randomly placed into groups for each round of the competition. Students will be judged relative to the other speakers in their group and round. The "best" speaker of the round receives a "1"; the second, a "2"; and so on. Judges cannot award tie placements. Rounds are organized with different groups of students, different judges, and different speaking orders. All speakers must arrive on time for each round. **Speakers must present the same speech in all rounds of the competition.** After all of the rounds have been conducted - from one to three rounds, depending on the total number of speakers entered - student scores from each round will be totaled. The speaker with the lowest total score wins.

5. Workshops: Mandy McCarthy, the CAO coordinator, will be holding Zoom Speech workshops in December. Students will be notified of the dates they will be held. **Students should attend one workshop** for specific details, guidance, and to get questions answered. Note: Due to space restrictions at the schools and Camarillo Boys and Girls Club, **visitors /**

parents will not be permitted in the rooms during Round I and City Preliminary competition. Visitors are encouraged to attend the Finals competition at Camarillo City Hall located on Carmen Drive near Ponderosa.

**DIVISION II (Grades 4th and 5th) STORYTELLING SPEECH
EXAMPLES OF SPEECH TITLES**

Giant Jam Sandwich
The Wolf's Chicken Stew
Froggy Gets Dressed
Arthur Babysits
If You Give A Moose A Muffin
Napping House
Morris And Boris At The Circus
Teacher From The Black Lagoon
The Ugly Step Sister
The Little Polar Bear
Just Go To Bed
Angelina Ballerina
A Good Knight For Dragons
 The Littlest Angel
 Miss Nelson Has A Field Day
 There's A Nightmare In My Closet
 The Little Match Girl
 The Paper Bag Princess
 Tacky The Penguin
 Where The Wild Things Are
 The Lion Who Wouldn't Brush His Teeth
 Teddy Bears Go Shopping
 Double Trouble
 There's An Alligator Under My Bed
 What Do You Do With A Kangaroo
 If You Give A Mouse A Cookie